

Born Learning Delegation Learning Highlights

Date	Topic	Presenters	Learnings/Highlights
March 22 nd	<ul style="list-style-type: none"> • Welcome and Introductions • Objectives of the project • Results of community engagement • Scope and dimension (data) • Affirm workplan direction • Determine most important data where there are gaps; what else do we need 	<ul style="list-style-type: none"> • Team only 	<ul style="list-style-type: none"> • First review of data, determined questions, need for additional data, etc.
April 26 th	<ul style="list-style-type: none"> • Second review of data; determine what is most important • Brainstorm what we want to know from whom and how we engage the community • Introduce promising practices and strategies from within and outside of community • Determine goals and focus • Team members share expertise/information 	<p>Focus: Home Visitation</p> <ul style="list-style-type: none"> • Ron Chance, Dane County • Jennifer Grether, Dane County • Susan McBryde, Exchange Ctr for Prev of Child Abuse • Donna Mahr, Oregon 	<ul style="list-style-type: none"> • Early Childhood Initiative in Allied Drive Intense case work, focus on employment Families need basic needs met; childcare difficult to get Includes home visitation component Early results look good, County wants to replicate in Mazomanie/Black Earth area • Exchange Center for Prevention of Child Abuse Home visitation for families based on risk criteria Voluntary system, waiting list of families • Parentshare – Oregon, WI Run completely by volunteers; works in rural setting because neighbors open doors for neighbors; develop support system for families
May 24 th	<ul style="list-style-type: none"> • Kindeready, Family Resource Centers, Parenting Newsletter, Parent Education Groups • Introduce promising practices and strategies from within and outside of community 	<p>Focus: Parent Education</p> <ul style="list-style-type: none"> • David Riley, University of WI • Andy Benedetto, Children's Service Society 	<ul style="list-style-type: none"> • Parenting the first years newsletter; research based, presented from child's point of view; currently distributed by hospitals – needs wider distribution mechanism and for some families will only work when there is someone with whom they can interact • Family Resource Centers/KinderReady Developing Family Resource Centers across Dane County as places parents can come to get answers to questions, support, play groups, education, etc. Collaborative approach with Joining Forces for Families and Family Enhancement.

Handout 6

Date	Topic	Presenters	Learnings/Highlights
June 28 th	<ul style="list-style-type: none"> • Review Community Engagement • Continue review of strategies/presentations: Play & Learn • Information on child care in Dane County • Review second draft of Impact Report based on early data, promising practices and strategies 	<ul style="list-style-type: none"> • George Hagenhauer, Community Coordinated Child Care • Joan Laurion, UW Extension 	<ul style="list-style-type: none"> • Availability of quality child care only addresses need for 30 – 50% of children; WI Shares subsidies follow the parent, not the child, if the parent is not working, they lose child care subsidy • Play and Learn, based on model out of Hawaii that encourages family, friend and neighbor care providers to come to group sessions and learn how to play with child so they gain literacy, math, and social/emotional skills. Currently have 2 sites – Allied Drive and Vera Court
July 26 th	<ul style="list-style-type: none"> • Review what we have learned and what we will do • Affirm goals and strategies • Dane County Parent Council • Quality Child Care discussion • Discussion of promising practices 	<ul style="list-style-type: none"> • Marcia Huemoeller • Quality Child Care to be determined 	<p>Quality Child Care (WI Council on Children and Families) 5 key factors in quality child care</p> <ul style="list-style-type: none"> • Qualified teachers and providers • Small class size and staff to child ratio • Parent Involvement • Program and curriculum geared toward early learning • Healthy and Safe Environment <p>Dane County Parent Council (Headstart)</p> <ul style="list-style-type: none"> • Now serving over 1000 children with 300 staff—\$11 Million agency • Been a change in ethnicities being served <ol style="list-style-type: none"> 1. Part day—35% Hispanic as largest population then 29% African Americans 2. Full day—35% African American as largest then 34% Hispanics • Year round application—receive about 1500 annually, then sorted by income levels and fill about 400-500 slots <ol style="list-style-type: none"> 1. About 600 on waiting list now
August 23 rd	<ul style="list-style-type: none"> • Begin selection of strategies and determine phase in of implementation • Discussion of next steps 	<ul style="list-style-type: none"> • Meeting cancelled 	<ul style="list-style-type: none"> • Team members attend Day of Caring and conducted community survey

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Sept 27 th	<ul style="list-style-type: none"> • Role of Public Health in Early Childhood • Role of Dane County Coalition on Neighborhood Child Health • Picture of Early Childhood at MMSD • Results of Day of Caring Surveys • Further refine strategies • Develop draft for mobilization plan 	<ul style="list-style-type: none"> • Ruby Dow • Sally Zirbel-Donisch • Jack Jorgensen 	<ul style="list-style-type: none"> • Public Health is critical as it promotes health, links clients to services, and assures access to health care during early childhood • Many services to families with young children that may offer opportunities for collaboration such as WIC, Young Parent Connection in Stoughton, Well Child Clinics and Immunization Clinics. • 50% of kids do not have medical homes, primarily due to lack of insurance but also because of available times • Home visitation: Public Health is focused on prenatal care coordination and support of newborns to toddlers. They are doing more collaborative efforts rather than one-on-one • Dane Co. Coalition for Neighborhood Child Health • Well Child Clinics—seen most of population change from MA to uninsured (~70% of children are uninsured) • Great partnerships providing 7 sites per year, with one being a teen clinic • See 50-70 children under 5 years old per year and would be interested in seeing more • MMSD Early childhood education in is special education • Requires local schools to provide education to 3-21 year olds who may have learning disabilities • Headstart and Bridges are two programs that kids are in before going to MMSD for schooling • Parents are also a critical part of children’s success, being involved in the IEP process and MMSD • Children at this age are not typically identified as emotionally disturbed as it is difficult to apply criteria to children at such young ages. Often they are diagnosed as SDD then later emotional distance at 6 years old • Pre-K data shows that white students are accessing resources more because these families know how to navigate the system.. There is a need of awareness for resources available to parents and families.

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